

# CHILD NEUROPSYCHOLOGICAL HISTORY

Child's Name \_\_\_\_\_

Address (Street, City, ST, Zip) \_\_\_\_\_

Parent or guardian phone: (H) \_\_\_\_\_ (W) \_\_\_\_\_

Age \_\_\_\_\_ Birthdate \_\_\_\_\_ Religion \_\_\_\_\_

Sex \_\_\_\_\_ Ethnic or Racial Background \_\_\_\_\_

Grade and School \_\_\_\_\_

Special Placement (if any) \_\_\_\_\_

Hand child uses for writing or drawing: Right \_\_\_\_\_ Left \_\_\_\_\_ Switches between them \_\_\_\_\_

Primary Language \_\_\_\_\_ Secondary Language \_\_\_\_\_

Hand used for writing: (check one) Right hand \_\_\_\_\_ Left Hand \_\_\_\_\_

Medical diagnosis: (1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

Who referred the child for this testing? \_\_\_\_\_

Briefly describe the problem(s):

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

What specific questions would you like answered by this evaluation?

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

## THIS FORM HAS BEEN COMPLETED BY:

Name \_\_\_\_\_ Relationship to child \_\_\_\_\_

Address \_\_\_\_\_

Phone (H) \_\_\_\_\_ (W) \_\_\_\_\_

# SYMPTOM SURVEY

For each symptom that applies to the child, place a check in the box. Compare the child to other children of the same age. Then, check if this is a NEW symptom (within the past year) OR after the injury/illness or an OLD symptom (over one year OR before the injury or illness). Add any comments next to the item.

## 1) PROBLEM SOLVING

- | ✓                        | New   | Old   |  |
|--------------------------|-------|-------|--|
| <input type="checkbox"/> | ---   | ---   | Difficulty figuring out how to do new things                         |
| <input type="checkbox"/> | ----  | ----  | Difficulty making decisions  |
| <input type="checkbox"/> | ----- | ----- | Difficulty planning ahead  |
| <input type="checkbox"/> | ----- | ----- | Difficulty solving problems a younger child can do                   |
| <input type="checkbox"/> | ----- | ----- | Disorganized in his/her approach to problems                         |
| <input type="checkbox"/> | ----- | ----- | Difficulty understanding explanations                                |
| <input type="checkbox"/> | ----- | ----- | Difficulty doing things in the right order (sequencing)              |
| <input type="checkbox"/> | ----- | ----- | Difficulty verbally describing the steps involved in doing something |
| <input type="checkbox"/> | ----- | ----- | Difficulty completing an activity in a reasonable period of time     |
| <input type="checkbox"/> | ----- | ----- | Difficulty changing a plan or activity when necessary                |
| <input type="checkbox"/> | ----- | ----- | Is slow to learn new things  |
| <input type="checkbox"/> | ----- | ----- | Difficulty switching from one activity to another activity           |
| <input type="checkbox"/> | ----- | ----- | Easily frustrated  |
| <input type="checkbox"/> | ----- | ----- | Other problem solving difficulties:-----                             |

## 2) SPEECH, LANGUAGE, AND MATH SKILLS

- | ✓                        | New   | Old   |   |
|--------------------------|-------|-------|---|
| <input type="checkbox"/> | ---   | ---   | Difficulty speaking clearly                     |
| <input type="checkbox"/> | ----  | ----  | Difficulty finding the right word to say        |
| <input type="checkbox"/> | ----- | ----- | Not talking                                     |
| <input type="checkbox"/> | ----- | ----- | Rambles on and on without saying much           |
| <input type="checkbox"/> | ----- | ----- | Jumps from topic to topic                       |
| <input type="checkbox"/> | ----- | ----- | Odd or unusual language or vocal sounds         |
| <input type="checkbox"/> | ----- | ----- | Difficulty understanding what others are saying |
| <input type="checkbox"/> | ----- | ----- | Difficulty understanding what he/she is reading |
| <input type="checkbox"/> | ----- | ----- | Difficulty writing letters or words             |
| <input type="checkbox"/> | ----- | ----- | Difficulty reading letters or words             |
| <input type="checkbox"/> | ----- | ----- | Difficulty with spelling                        |
| <input type="checkbox"/> | ----- | ----- | Difficulty with math                            |
| <input type="checkbox"/> | ----- | ----- | Other speech, language or math problems:-----   |

3) **SPATIAL SKILLS**

✓ **New Old**

- \_\_\_    \_\_\_    Confusion telling right from left
- \_\_\_    \_\_\_    Has difficulty with puzzles, Legos, blocks or similar games
- \_\_\_    \_\_\_    Problems drawing or copying
- \_\_\_    \_\_\_    Does not know his/her colors
- \_\_\_    \_\_\_    Difficulty dressing (not due to physical disability)
- \_\_\_    \_\_\_    Problems finding his/her way around places he/she has been to before
- \_\_\_    \_\_\_    Difficulty recognizing objects
- \_\_\_    \_\_\_    Seems unable to recognize facial or body expressions of disapproval or emotions
- \_\_\_    \_\_\_    Gets lost easily
- \_\_\_    \_\_\_    Other spatial problems

4) **AWARENESS AND CONCENTRATION**

✓ **New Old**

- \_\_\_    \_\_\_    Easily distracted by: Sounds\_\_\_\_\_ Sights\_\_\_\_\_ Physical sensations\_\_\_\_\_
- \_\_\_    \_\_\_    Mind appears to go blank at times
- \_\_\_    \_\_\_    Loses train of thought
- \_\_\_    \_\_\_    Difficulty concentrating on what others say but can sit in front of a TV for long periods
- \_\_\_    \_\_\_    Attention starts out OK but cannot keep it up
- \_\_\_    \_\_\_    Other attention or concentration problems:\_\_\_\_\_

5) **MEMORY**

✓ **New Old**

- \_\_\_    \_\_\_    Forgets where he/she leaves things
- \_\_\_    \_\_\_    Forgets things that happened recently (e.g., last meal)
- \_\_\_    \_\_\_    Forgets things that happened days/weeks ago
- \_\_\_    \_\_\_    Forgets what he/she is supposed to be doing
- \_\_\_    \_\_\_    Forgets names more than most people do
- \_\_\_    \_\_\_    Forgets instructions
- \_\_\_    \_\_\_    Other memory problems:\_\_\_\_\_

6) **MOTOR AND COORDINATION**

✓ **New Old**

**Check the side this occurs on**  
**Right    Left    Both Sides**

- \_\_\_    \_\_\_    Poor fine motor skills (e.g., using a pencil or crayon)    \_\_\_    \_\_\_    \_\_\_
- \_\_\_    \_\_\_    Clumsy    \_\_\_    \_\_\_    \_\_\_
- \_\_\_    \_\_\_    Weakness    \_\_\_    \_\_\_    \_\_\_



- -----    Dependent
- -----    Depressed
- -----    Eating habits are poor
- -----    Emotional
- -----    Fearful
- -----    Immature
- -----    Nervous
- -----    Nightmares, night terrors, sleepwalks
- -----    Quiet
- -----    Resists change
- -----    Risk-taking
- -----    Self-mutilates
- -----    Self-stimulates
- -----    Shy and withdrawn
- -----    Sleeping habits are poor
- -----    Swears a lot
- -----    Unmotivated
- -----    Other unusual behavior\_\_\_\_\_

Below, check all the descriptions of the child that have been present for at least the past 6 months. These behaviors should occur more frequently than other children of the same age.

- Careless
  - Is easily distracted
  - Has a hard time concentrating for long periods
  - Rarely follows others' instructions
  - Does not listen to other people
  - Goes from one activity to another without finishing anything
  - Seems like he/she frequently is losing things that are needed for school
  - Forgetful in daily activities
  - Seems disorganized
  - Is very fidgety
  - Cannot remain seated
  - Cannot wait for his/her turn when playing with others
  - Answers before he/she hears the whole question
  - Frequently makes noise when playing
  - Seems like he/she is always talking
  - Is often rude or interrupts others
  - Seems like driven by a motor
-

- Cannot seem to play quietly
- Frequently does dangerous things without considering the consequences
- Loses temper easily
- Argues with adults
- Refuses to comply with requests
- Easily blames others for mistakes and problems
- Easily annoyed or irritated
- Seems angry and resentful
- Steals things without people knowing on several occasions
- Often runs away from his parents' home and stays away overnight
- Easily lies to others
- Fire setting
- Does not go to school
- Breaks into other people's property
- Destroys other people's property in some manner other than by fire
- Is cruel to animals
- Has forcible sexual relations with others
- When fighting, has used a weapon on more than one occasion
- Starts fights with others
- Will steal directly from people
- Is cruel to other people

- 10) Overall, the child's symptoms have developed:      ----- Slowly                              ----- Quickly
- 11) The symptoms occur:                                      ----- Occasionally                              ----- Often
- 12) Over the past 6 months, the symptoms have:      ----- Stayed about the same                              ----- Worsened

**PREGNANCY**

- 13) Mother's age at birth:-----                              Father's age at birth:-----
- 14) **Before** the pregnancy, what medications (prescribed or over-the-counter) did the mother take?  
List all medications used:-----

- 15) **While** pregnant, what medications (prescribed or over-the-counter) did the mother take?  
List all medications used:-----

- 16) How often did the mother see her doctor during the pregnancy?  
Regularly (as scheduled by the doctor)-----                              Rarely-----                              Not at all-----

- 17) During the pregnancy, which of the following did the mother use?

	<b>Amount and Daily Frequency</b>
----- Alcohol	-----
----- Caffeine (coffee, colas, etc.)	-----
----- Marijuana	-----
----- Recreational drugs (cocaine, heroin, etc.)	-----
----- Tobacco	-----

- 18) During pregnancy, the mother's diet was:                              Good-----                              Poor-----  
If poor, explain:-----

- 19) The mother's general physical health during the pregnancy was:                              Good-----                              Poor-----  
If poor, explain:-----

- 20) About how much weight did the mother gain while she was pregnant?      -----lbs.
-

21) During this pregnancy, check all the mother had:

- \_\_\_\_\_ Accident
- \_\_\_\_\_ Anemia
- \_\_\_\_\_ Bleeding (severe or frequent spotting)
- \_\_\_\_\_ Diabetes
- \_\_\_\_\_ High blood pressure
- \_\_\_\_\_ Illnesses or infections
- \_\_\_\_\_ Preeclampsia, eclampsia or toxemia
- \_\_\_\_\_ Psychological problems
- \_\_\_\_\_ Surgery
- \_\_\_\_\_ Vomiting (severe or frequent)

22) How many pregnancies did the mother have prior to this one?

- Number of live births: \_\_\_\_\_
- Number of miscarriages: \_\_\_\_\_
- Number of abortions: \_\_\_\_\_

**BIRTH**

23) Was the child born:

- Early \_\_\_\_\_ How early? \_\_\_\_\_ weeks
- On time \_\_\_\_\_ (38-42 weeks)
- Late \_\_\_\_\_ How late? \_\_\_\_\_ weeks

24) How much did the baby weigh at birth? \_\_\_\_\_ lbs. \_\_\_\_\_ oz. OR \_\_\_\_\_ gms.

25) How long did the labor last? \_\_\_\_\_

26) The labor was: Easy \_\_\_\_\_ Moderately difficult \_\_\_\_\_ Very difficult \_\_\_\_\_

27) What type of medication was the mother given to help with delivery? None \_\_\_\_\_  
Demerol \_\_\_\_\_ Gas \_\_\_\_\_ Regional nerve (spinal) block \_\_\_\_\_ Tranquilizer \_\_\_\_\_ Epidural \_\_\_\_\_

28) Were forceps used during delivery? Yes \_\_\_\_\_ No \_\_\_\_\_

29) Was the baby born:

- Head first \_\_\_\_\_ Transverse (crosswise) \_\_\_\_\_ Posterior first \_\_\_\_\_
- Breech birth \_\_\_\_\_ Cesarean section \_\_\_\_\_ Vacuum extraction \_\_\_\_\_
- Other: \_\_\_\_\_

30) Did the baby experience any of these problems?

- Fetal distress \_\_\_\_\_ Low placenta (Placenta previa) \_\_\_\_\_ Prolapsed cord \_\_\_\_\_
- Premature separation of the placenta (Abruptio placenta) \_\_\_\_\_

31) Describe any other special problems the mother or child had during delivery: \_\_\_\_\_

\_\_\_\_\_

32) At birth, did the baby:

- Have difficulty breathing? Yes \_\_\_\_\_ No \_\_\_\_\_
- Fail to cry? Yes \_\_\_\_\_ No \_\_\_\_\_
- Appear inactive? Yes \_\_\_\_\_ No \_\_\_\_\_

33) List the baby's Apgar scores: 1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_

34) If the father or mother noticed anything unusual when they first saw the baby, describe: \_\_\_\_\_

\_\_\_\_\_



- 
- 35) If the baby was born with any problems (congenital defects, large or small head, blue baby, bleeding in brain, etc.), describe:-----
- 
- 36) Describe any special problems that the baby had in the first few days or weeks following birth: -----
- 
- 37) Describe any special care, treatment, or equipment the child was given after birth: -----
- 
- 38) How long did the baby stay in the hospital?-----

**DEVELOPMENTAL HISTORY**

39) For each area, indicate the child’s development by circling one description. The “Average” period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (e.g., walking occurs approximately 9–18 months of age). Circle “Early” or “Late” only if you are sure the child’s development was different from that of most other children.

**GROSS MOTOR SKILLS**

Crawled	Early	Average (6–9 months)	Late
Walked alone (2–3 steps)	Early	Average 9–18 months)	Late
Pedals a tricycle	Early	Average 26–32 months)	Late

**LANGUAGE**

Followed simple commands	Early	Average 12–18 months	Late
Used single word	Early	Average 12–24 months	Late
Said phrases	Early	Average 24–36 months	Late
Names primary colors	Early	Average 36–48 months	Late

**ADAPTIVE**

Toilet trained	Early	Average 13–36 months	Late
Feeds self with spoon	Early	Average 21–24 months	Late
Takes off opens shirt/coat	Early	Average 18–24 months	Late

40) List any other significant developmental problems: -----

-----

-----

41) Overall, the child’s development was:  
 Early\_\_\_\_\_ Average\_\_\_\_\_ Late\_\_\_\_\_

42) As an infant or toddler, did the child have poor muscle control (i.e., weakness) of the:  
 Neck\_\_\_\_\_ Trunk\_\_\_\_\_ Legs\_\_\_\_\_ Arms\_\_\_\_\_

43) As an infant or toddler, did the child’s muscles seem to be unusually tight or stiff?  
 Yes\_\_\_\_\_ No\_\_\_\_\_ If yes, describe:-----

44) Toilet training was: Easy\_\_\_\_\_ Difficult\_\_\_\_\_

45) As an infant, to a significant degree, were any of the following present during the first two years of life?  
 Did not enjoy cuddling -----  
 Was not calmed by being held or stroked -----



- Difficult to comfort -----
- Colic -----
- Excessive restlessness -----
- Poor sleep -----
- Head banging -----
- Difficult nursing -----

46) Please rate the following behaviors as your child appeared during infancy and toddlerhood:

Activity Level - How active has your child been from an early age? -----

Distractibility - How well did your child pay attention? -----

Adaptability - How well did your child deal with transition and change? -----

Approach/Withdrawal - How well did your child respond to new things (i.e., people and places)? -----

Mood - What was your child's basic mood? -----

Regularity - How predictable was your child in patterns of sleep, appetite, routines, etc? -----

**HEALTH HISTORY**

47) Did the child have a good appetite as a baby? Yes\_\_\_\_\_ No\_\_\_\_\_

48) Did the child fail to gain weight steadily as a baby? Yes\_\_\_\_\_ No\_\_\_\_\_

49) List the baby's illness or physical problems during the first year: -----  
-----

50) Has the child had a temperature of 104°F (40°C) or higher for more than a few hours? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, at what age(s)?\_\_\_\_\_ How long did it last?\_\_\_\_\_

51) Has the child ever been hit hard on the head or suffered a head injury? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, what age(s)?\_\_\_\_\_ Did the child lose consciousness? Yes\_\_\_\_\_ No\_\_\_\_\_

How did it happen?-----  
What problems did the child have (physical or mental) afterward?-----

52) Has the child been diagnosed with seizures or epilepsy?  
If yes, which type? Partial seizure\_\_\_\_\_ Generalized seizure\_\_\_\_\_ Unclassified type\_\_\_\_\_

If medication is used, what medication(s)?-----  
Has the child ever had a bad reaction to this medicine? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, describe:-----  
Did the child ever have a seizure due to a fever or unknown cause? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, describe (age, nature of seizure)-----

53) Was the child ever in the hospital for an accident, injury or operation? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, what age(s)\_\_\_\_\_ What happened?-----

54) Has the child ever swallowed any poison, non-food, or drug accidentally? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, what age(s)?\_\_\_\_\_ What happened?-----

55) Did the child have frequent ear infections? Yes\_\_\_\_\_ No\_\_\_\_\_

If yes, what age(s)?\_\_\_\_\_ How often and how severe?-----

What treatment was provided? \_\_\_\_\_

56) Please check all the following diseases or conditions the child has ever had:

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Allergies             | <input type="checkbox"/> Cerebral Palsy   | <input type="checkbox"/> Jaundice           | <input type="checkbox"/> Mumps              |
| <input type="checkbox"/> Anemia                | <input type="checkbox"/> Chicken Pox  | <input type="checkbox"/> Kidney disorder    | <input type="checkbox"/> Oxygen deprivation |
| <input type="checkbox"/> Asthma                | <input type="checkbox"/> Colds (excessive)                                      | <input type="checkbox"/> Leukemia           | <input type="checkbox"/> Pneumonia          |
| <input type="checkbox"/> Bleeding disorder     | <input type="checkbox"/> Diabetes   | <input type="checkbox"/> Liver disorder     | <input type="checkbox"/> Rheumatic fever    |
| <input type="checkbox"/> Blood disorder        | <input type="checkbox"/> Encephalitis   | <input type="checkbox"/> Lung disorder      | <input type="checkbox"/> Scarlet fever      |
| <input type="checkbox"/> Brain disorder        | <input type="checkbox"/> Enzyme deficiency                                      | <input type="checkbox"/> Measles            | <input type="checkbox"/> Tuberculosis       |
| <input type="checkbox"/> Broken bones          | <input type="checkbox"/> Genetic disorder                                       | <input type="checkbox"/> Meningitis         | <input type="checkbox"/> Venereal disease   |
| <input type="checkbox"/> Cancer                | <input type="checkbox"/> Heart disorder   | <input type="checkbox"/> Metabolic disorder | <input type="checkbox"/> Whooping cough     |
| <input type="checkbox"/> Eye problems          | <input type="checkbox"/> Tics (eye blinking, sniffing, and repetitive movement) |   |   |
| <input type="checkbox"/> Other problems: _____ |   |   |   |

57) As the child has been growing up, he/she has been sick:

- Much of the time       An average amount       Not much at all

58) List all of the medications the child takes now:

Medication	Dosage	How often?	What for?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

59) Does the child?

- Wear glasses      Yes\_\_\_\_\_      No\_\_\_\_\_      Farsighted\_\_\_\_\_      Nearsighted\_\_\_\_\_      Other\_\_\_\_\_
- Use a hearing aid      Yes\_\_\_\_\_      No\_\_\_\_\_

60) Within the past year has the child had:

- A vision test?      Yes\_\_\_\_\_      No\_\_\_\_\_      RESULTS \_\_\_\_\_
- A hearing test?      Yes\_\_\_\_\_      No\_\_\_\_\_      \_\_\_\_\_

61) What is the child's:      Height\_\_\_\_\_ ft. \_\_\_\_\_ in.      Weight:\_\_\_\_\_ lbs.

62) When was the child's last medical checkup? \_\_\_\_\_

63) What therapies have been provided to the child?       No therapies

- Occupational therapy
- Physical therapy
- Psychological therapy, counseling, or cognitive rehabilitation
- Speech therapy
- Other therapy \_\_\_\_\_

### FAMILY HISTORY

64) The child lives with:

- Biological parent(s) only       Relatives       Foster parents
- Biological parent and other       Adoptive parents       Institutional care
- Other placement \_\_\_\_\_

Please list all the people currently living in the home with the child and their relation to the child (include family and Non-family members) \_\_\_\_\_

65) The family income is:

- Under \$10,000       \$10,000-29,999       \$30,000-50,000       over \$50,000

66) What is the name of the child's biological mother? \_\_\_\_\_

a. Is she living? Yes\_\_\_\_\_ No\_\_\_\_\_ If deceased, explain\_\_\_\_\_

b. Her age? \_\_\_\_\_

c. What is her level of education?\_\_\_\_\_

d. Her occupation?\_\_\_\_\_

If mother works outside the home, how many hours and what days?\_\_\_\_\_

e. Does she live in the same house as the child? Yes\_\_\_\_\_ No\_\_\_\_\_

f. How often does she see the child?\_\_\_\_\_

g. How involved is the mother in the child's upbringing? Very\_\_\_\_ Somewhat\_\_\_\_ Not at all\_\_\_\_

h. During school, did the mother have:

Learning problems\_\_\_\_\_

Attention problems\_\_\_\_\_

Behavior problems\_\_\_\_\_

Medical problems\_\_\_\_\_

i. What are the mother's hobbies?\_\_\_\_\_

j. What is mother's primary language?\_\_\_\_\_ Secondary language?\_\_\_\_\_

67) What is the name of the child's biological father? \_\_\_\_\_

a. Is he living? Yes\_\_\_\_\_ No\_\_\_\_\_ If deceased, explain\_\_\_\_\_

b. His age? \_\_\_\_\_

c. What is his level of education?\_\_\_\_\_

d. His occupation?\_\_\_\_\_

If father works outside the home, how many hours and what days?\_\_\_\_\_

e. Does he live in the same house as the child? Yes\_\_\_\_\_ No\_\_\_\_\_

f. How often does he see the child?\_\_\_\_\_

g. How involved is the father in the child's upbringing? Very\_\_\_\_ Somewhat\_\_\_\_ Not at all\_\_\_\_

h. During school, did the father have:

Learning problems\_\_\_\_\_

Attention problems\_\_\_\_\_

Behavior problems\_\_\_\_\_

Medical problems\_\_\_\_\_

i. What are the father's hobbies?\_\_\_\_\_

j. What is father's primary language?\_\_\_\_\_ Secondary language?\_\_\_\_\_

68) Please list the names, ages and grade (or job) of the child's brother and sisters:

Name	Age	Grade or Job	Medical, social, school problems
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

69) Has anyone in the child's biological family (including parents, grandparents, siblings, aunts, and uncles) ever had any of the following?

	Which relative	Describe the problem briefly
_____ Brain disease	_____	_____
_____ Developmental delay	_____	_____

- \_\_\_\_\_ Epilepsy or seizures \_\_\_\_\_
- \_\_\_\_\_ Learning disability \_\_\_\_\_
- \_\_\_\_\_ Mental retardation \_\_\_\_\_
- \_\_\_\_\_ Neurologic disease \_\_\_\_\_
- \_\_\_\_\_ Psychological problems \_\_\_\_\_
- \_\_\_\_\_ Reading/spelling difficulty \_\_\_\_\_
- \_\_\_\_\_ Speech/Language problems \_\_\_\_\_

70) Which of the child's biological relatives are left handed? No one \_\_\_\_\_  
 Mother \_\_\_\_\_ Father \_\_\_\_\_ Sibling(s) \_\_\_\_\_ Grandparents \_\_\_\_\_

71) What languages are spoken in the home? (List in order of the most frequent first)  
 (1) \_\_\_\_\_ (2) \_\_\_\_\_

72) How is the child disciplined? \_\_\_\_\_  
 \_\_\_\_\_  
 Is the discipline effective? \_\_\_\_\_

73) List the child's usual recreational activities and hobbies: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

74) Have there been any major family stresses or changes in the past year (e.g., moving with a change of school, divorce, significant illness, etc.)? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, explain: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

75) Does the child attend daycare outside the home or does someone come into the home to provide the service? \_\_\_\_  
 Does daycare provide any type of formal program of play, developmental, or academic activities? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**PEER RELATIONSHIPS**

76) Does your child seek friendships with peers? \_\_\_\_\_  
 \_\_\_\_\_

77) Is your child sought by peers for friendship? \_\_\_\_\_  
 \_\_\_\_\_

78) Does your child play with children primarily his or her own age? \_\_\_\_\_  
 Younger? \_\_\_\_\_ Older? \_\_\_\_\_

79) Describe any problems your child may have with peers: \_\_\_\_\_  
 \_\_\_\_\_

**SCHOOL HISTORY:**

80) The child's present school is: Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Contact person: \_\_\_\_\_

81) Was the child ever held back to repeat a grade? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, which grade? \_\_\_\_\_ Why? \_\_\_\_\_  
 \_\_\_\_\_



- 82) Has the child ever been in a special class or provided with special services (e.g., RSP, self-contained day class, learning or language disability class, etc)? Yes\_\_\_\_\_ No\_\_\_\_\_
- If yes, describe the special class:\_\_\_\_\_
- 
- Is the child in this class or receiving special classes now? Yes\_\_\_\_\_ No\_\_\_\_\_
- If yes, describe the present class placement:\_\_\_\_\_
- 
- 83) Does the child like school? Most of the time\_\_\_\_\_ Sometimes\_\_\_\_\_ Almost never\_\_\_\_\_
- 84) Does the child:
- Have problems with other children in class? Yes\_\_\_\_\_ No\_\_\_\_\_
  - Have problems making friends in school? Yes\_\_\_\_\_ No\_\_\_\_\_
  - Have problems getting along with teachers? Yes\_\_\_\_\_ No\_\_\_\_\_
  - Tend to get sick in the morning before school? Yes\_\_\_\_\_ No\_\_\_\_\_
- 85) Describe the teacher's concerns about the child's schoolwork or behavior:\_\_\_\_\_
- 
- 86) What kind of grades has the child received in the past year?
- As and Bs\_\_\_\_\_ Bs and Cs\_\_\_\_\_ Cs and Ds\_\_\_\_\_ Ds and Fs\_\_\_\_\_
- Or
- Outstanding\_\_\_\_\_ Good\_\_\_\_\_ Satisfactory\_\_\_\_\_ Improvement needed\_\_\_\_\_ Unsatisfactory\_\_\_\_\_
- Or
- Other grading system\_\_\_\_\_
- Are these grades a change from previous years? Yes\_\_\_\_\_ No\_\_\_\_\_
- If yes, describe:\_\_\_\_\_
- 
- 87) In which subject(s) does the child do best?\_\_\_\_\_
- 
- 88) Which subject(s) are the most difficult?\_\_\_\_\_
- 
- 89) In the past year, how much school has the child missed due to illness or injury?
- Less than 2 weeks\_\_\_\_\_ 2-4 weeks\_\_\_\_\_ 5-8 weeks\_\_\_\_\_ Over 8 weeks\_\_\_\_\_
- Briefly describe the reasons if the child has missed a lot of school: \_\_\_\_\_
- 
- 90) Does the child seem to have a "school phobia"? Yes\_\_\_\_\_ No\_\_\_\_\_
- If yes, explain:\_\_\_\_\_
- 
- 91) Do you consider your child to understand directions and situations as well as other children his or her age? \_\_\_\_\_
- 
- 92) How would you rate your child's overall intelligence compared to other children?
- Below average\_\_\_\_\_ Above average\_\_\_\_\_ Average\_\_\_\_\_
-

**PREVIOUS EVALUATIONS**

93) Which of these tests or procedures have recently been done? Note if normal or abnormal.

<b>Evaluation</b>	<b>Normal</b>	<b>Abnormal</b>	<b>Date</b>
----- Blood work	-----	-----	-----
----- Family physician or pediatrician office visit	-----	-----	-----
----- Hearing testing	-----	-----	-----
----- Lead level check	-----	-----	-----
----- Lumbar puncture or spinal tap	-----	-----	-----
----- Neurological exam or testing (CT scan, EEG)	-----	-----	-----
----- Psychological or Neuropsychological Testing	-----	-----	-----
----- School testing	-----	-----	-----
----- Speech & Language testing	-----	-----	-----
----- Vision testing	-----	-----	-----
----- X-rays	-----	-----	-----
----- Other tests	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

94) What are the names of the physician, psychologist, school authority, or other professionals who are most familiar with the child's problems?

Name_____	Name_____
Address_____	Address_____
_____	_____
Phone_____	Phone_____
Profession_____	Profession_____

**Please note: If your child has seen a psychologist at any time in the last year for testing or treatment, please be sure to advise the doctor.**

**ADDITIONAL COMMENTS:** Please note below any further information you feel may be helpful in the evaluation of your child. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# Jack Ayvazian, Ph.D.

## PEDIATRIC/ADOLESCENT HEALTH HISTORY INTAKE FORM

### Pediatric/Adolescent Health History Intake Form

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_ Today's Date: \_\_\_\_\_

#### PRENATAL/BIRTH HISTORY

A. Mother's Pregnancy: Normal Complications: \_\_\_\_\_

B. Gestation: \_\_\_\_\_ weeks

C. Birth Location: Hospital Birthing Center Home Other \_\_\_\_\_

D. Delivery: Vaginal C-Section.....Any Complications: No Yes \_\_\_\_\_

E. Birth Weight: \_\_\_\_\_ lbs \_\_\_\_\_ oz.....Length: \_\_\_\_\_ inches

#### PRESENT HEALTH CONCERNS: Please list most important health concerns in their order of significance

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

#### PAST MEDICAL HISTORY

MEDICATIONS: Please list prescription medications +/- over the counter medications that you are currently taking, with dosages

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

SUPPLEMENTS: Please list vitamins, minerals, herbs, homeopathic remedies that you are currently taking, with dosages

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

ALLERGIES: Please include mild to severe or life-threatening allergies and reaction (symptoms)

1. Medications: \_\_\_\_\_

2. Environment: \_\_\_\_\_

3. Food: \_\_\_\_\_

Today's Date: \_\_\_\_\_

**PAST MEDICAL HISTORY**

CHILDHOOD ILLNESSES: (Circle and indicate age of illness OR mark C for current as it applies to your child)

Acne:	No	Yes/Age _____	Ear Infections:	No	Yes/How often: _____
ADD:	No	Yes/Age _____	Eating Disorders:	No	Yes/Age and type: _____
ADHD:	No	Yes/Age _____	Eczema:	No	Yes/Age: _____
Alcohol use:	No	Yes/How often: _____	Head lice:	No	Yes/Age: _____
Allergies:	No	Yes/Age _____	Molluscum contagiosum:	No	Yes/Age: _____
Asthma:	No	Yes/Age _____	Mononucleosis:	No	Yes/Age: _____
Bedwetting:	No	Yes/Age _____	Obesity/Overweight:	No	Yes/Age: _____
Behavior problems:	No	Yes/Age _____	Pink eye:	No	Yes/Age: _____
Bronchitis	No	Yes/Age _____	Pneumonia:	No	Yes/Age: _____
Colic:	No	Yes/Age _____	Colds:	No	Yes/How often: _____
Constipation:	No	Yes/How often: _____	Sinus Infection:	No	Yes/How often: _____
Cough:	No	Yes/How often: _____	Thrush:	No	Yes/Age: _____
Croup:	No	Yes/Age _____	Vomiting:	No	Yes/Age: _____
Depression	No	Yes/Age _____	Whooping cough:	No	Yes/Age: _____
Diaper rash:	No	Yes/How often: _____	Other:	Age: _____	Illness: _____
Diarrhea:	No	Yes/How often: _____	Other:	Age: _____	Illness: _____

IMMUNIZATIONS: (Please place an **X** in either the Yes or No box next to each vaccination that you have been vaccinated against. If Yes, please indicate whether there were any reactions and describe in detail)

	No	Yes	Reaction Description
Hepatitis B			
Diphtheria, Tetanus, Pertussis			
Haemophilus Influenza Type B			
Inactivated Polio			
Measles, Mumps, Rubella			
Varicella (Chickenpox)			
Pneumococcal			
Influenza			
Rotavirus			
Human Papilloma Virus (HPV)			

SERIOUS INJURIES AND/OR ACCIDENTS: (Indicate type, date and treatment used)

Type	Date	Treatment
_____	_____	_____
_____	_____	_____
_____	_____	_____

HOSPITALIZATIONS/SURGERIES: (Indicate reason and date)

Reason for Hospitalization	Date
_____	_____
_____	_____
_____	_____





**SOCIAL HISTORY-Con't**

**BIRTH CONTROL:**

*Adolescents:*

What form of contraception/birth control are you using (Check all that apply).

- Abstinence  Withdrawal  Fertility Awareness Method  The Sponge  Spermicide  Condom  Diaphragm  Cervical Cap  
 IUD  The Pill  The Shot (Depo-Provera)  The Ring  Implants  The Patch  Vasectomy  None

**TRAVEL HISTORY:** Identify any domestic or foreign travel and indicate year of travel:

Place: \_\_\_\_\_ Year: \_\_\_\_\_ Place: \_\_\_\_\_ Year: \_\_\_\_\_

**PERSONAL HABITS:** Identify any substances you have used and circle whether in the past (P) or are currently using (C)

*Adolescents:*

Which of the following substances do you use and identify frequency (Ex. 2x/d, 1x/mo, 1x/yr)?

- Tobacco: P C Freq: \_\_\_\_\_  Recreational Drugs: P C Identify type/Freq: \_\_\_\_\_  
 Alcohol: P C Freq: \_\_\_\_\_  Other: P C Specify/Freq: \_\_\_\_\_  
 Coffee: P C Freq: \_\_\_\_\_

**EXERCISE:**

*Toddlers/Adolescents:*

Do you exercise regularly?  Yes  No

If you checked yes to exercising regularly, answer the following questions: What type/activity? \_\_\_\_\_

How long? \_\_\_\_\_ How Often? \_\_\_\_\_

**SLEEP:**

How many hours of sleep do you get at night on average? \_\_\_\_\_

*Toddlers/Adolescents:*

How often do you wake and for what reasons? \_\_\_\_\_

Do you have any trouble falling asleep?  No  Yes/Why? \_\_\_\_\_

Do you have trouble waking up?  No  Yes/Why? \_\_\_\_\_

Do you wake rested?  Yes  No/Why? \_\_\_\_\_

**ENERGY AND STRESS:**

*Adolescents:*

How would you rate your energy on a scale of 1 – 10 with 10 being the most energy? \_\_\_\_\_

How would you rate your stress on a scale of 1 – 10 with 10 being the most stress? \_\_\_\_\_

How do you cope with stress? \_\_\_\_\_

**NUTRITIONAL HISTORY**

*Infant/Toddlers:*

Type:  Nursing  Formula/Specify \_\_\_\_\_  Both

Frequency:  Every hour  Every other hour  Every 3rd hour

Every 4<sup>th</sup> hour  Every 5<sup>th</sup> hour  Other \_\_\_\_\_

Duration:  <15 min  15-30 min  30-45 min  45-60 min

Amount per feeding:  <1oz  1-2oz  2-3oz  3-4oz  >4oz

*Adolescents:*

What is a typical breakfast? \_\_\_\_\_

What is a typical lunch? \_\_\_\_\_

What is a typical dinner? \_\_\_\_\_

What are typical snacks? \_\_\_\_\_

How many glasses of water do you drink each day on average? \_\_\_\_\_

Do you have any special dietary restrictions? \_\_\_\_\_